Thank you for booking a Teacher's Pet In-School Field Trip!



Teacher's Pet[™]



In this package, you will find some key documents that will help you prepare for your upcoming fieldtrip. This package includes:

- ✓ Field Trip Form
- ✓ Checklist Letter
- ✓ Learning outcomes that will be explored during the fieldtrip
- ✓ Information Sheets about payments and volunteers
- ★ Please use the Checklist Letter as your guide as you prepare your classroom for our visit.

Please note that all documents are copyrighted and any reproduction or distribution of these documents electronically or otherwise, in whole or in part, is strictly prohibited except for the purposes of this singular scheduled field trip.

If you have any questions, please feel free to contact us at

- **★** 780 434 8224
- ★ 1-888-634-8738 for Calgary
- ★ Email: fieldtrips@tpet.ca

We are looking forward to visiting your classroom and engaging your students in an energetic and interactive learning experience!

Best wishes,

The Teacher's Pet Team



classroom!

Payments

FOR YOUR INFORMATION

Please note our Payment Policy:



- 1. You will be invoiced once the field trip has taken place. This invoice will be emailed to you. Kindly forward the invoice to your office for payment.
- 2. Payments may be by cheque or credit card.
- 3. If paying by cheque, please make the cheque out to **Teacher's Pet Educational Services** and mail to:

Teacher's Pet Educational Services 11215-180 Street Edmonton, AB T5S 0B4

4. If paying by credit card, please call the office at: 780 434 8224 (Edmonton)
1888 634 8738

Please note: We are an approved vendor in your school district.

Volunteers

Volunteers are an integral part of your classroom and during this field trip. On your checklist letter and on the field trip form, you will find a suggested number of volunteers that are needed for this event. Please be aware that there may be components of this field trip where volunteers will need to read English. If this is difficult for some of your volunteers, we will try to place them at stations with little or no reading but this is not always possible.







Teacher's Pet is going green! We are committed to helping the environment in accordance with green initiatives undertaken within schools. We are currently in the process of reducing the length of or eliminating the student booklets that have been used in our field trips. We understand that photocopying costs are steep and excess paper usage is not good for the environment.

As change takes time, some our field trips will still have a reproducible student booklet this year. We thank you for your patience during this time of transition.

A Teacher's Pet Educational Services In-School Field Trip is visiting our classroom! Our students will have an opportunity to participate in interactive stations while learning several key components of the curriculum.

Here is brief outline of our learning adventure!

Multiplication Mania

Students will explore various strategies for learning how to multiply in a fun and exciting way. They will learn different methods and reinforce their learning through games, activities and discussion. It's a carnival of math games!



Teacher's Pet™

Date of presentation:	Т	ime of presentation:	
Cost:	Please return your payment for this eventby		
×			
I hereby give my son/daughter		permission to partic	pate in the Multiplication Mania
In-School Fieldtrip on		at	AM / PM.
Date:	Signature:		
Amount enclosed:	_		
In order for your child to receive thelp out in station activities. Plreceive instructions.			•
☐ I will be able to volunteer.			
Name/phone nu mb	er:		
☐ I am sorry, but I will not be	able to volunteer.		The state of the s

The following is a checklist to help you prepare for this exciting event. We kindly recommend that this checklist is followed to ensure a smooth and productive field trip.

Onowed	to ensure a smooth and productive hera trip.
Before	the field trip:
	If it is your policy to send home a field trip form letter for in-school field trips, you are welcome to use the one included in this package. It has been provided for your convenience!
	4- 5 volunteers are required and they should arrive at least 15 minutes prior to the beginning of the field trip.
	Please photocopy the Student Booklet.
Day of	the field trip:
	Please organize your classroom in the following way: o 5 clearly defined areas for the 5 stations
	 5 stations require tables and chairs or desks pushed together for doing investigations and worksheets (enough seats for the number of students in each of the 5 groups) Also, visuals will be hung in the classroom.
	Divide your class into five groups. Students do not need to be in these groups at the beginning of the field trip but will break into their groups shortly afterwards. If you have already decided how the students will be divided up, it will ensure a smooth transition.
	Please provide each student with a pencil.
П	The Teacher's Pet representative will arrive approximately 20-30 minutes prior to the scheduled field trip to set up stations.
During	g the field trip:
	Students will participate in all 5 stations.
	The Teacher's Pet representative does <u>not</u> replace the classroom teacher. It is beneficial for the classroom teacher to roam freely to provide positive reinforcement and troubleshoot. This is a great opportunity to monitor and assess your students' learning!
	Since students are quite involved during the field trip, it is necessary for them to stay in for recess.
After t	he field trip:
	Please fill out the online evaluation form found at https://tpet.wufoo.com/forms/r7x3a7/ . Your input is very valuable and very much appreciated!
Payme	
	Please refer to the Payment section included on the "For Your Information" page for detailed information about our Payment Policy.

Best wishes,

The Teacher's Pet Team

Please contact us if you have any questions or comments. Thank you for allowing us the privilege of visiting your classroom!



The following Learner Outcomes are explored to varying degrees within the 2 hour Grade 3 In-School Field Trip, Multiplication Mania.

5×5=25

Students will:

Demonstrate an understanding of multiplication to 5 x 5 by:

- representing and explaining multiplication using equal grouping
- creating and solving problems in context that involve multiplication
- modeling multiplication using concrete and visual representations, and recording the process symbolically
- relating multiplication to repeated addition [C, CN, PS, R]

